



Qualification and accreditation courses were taken at both KS4 and 6th Form.

The range of qualifications/ accreditations and levels taken reflects the wide range of abilities within the school. A new accredited course, Moving On was introduced to enable pupils in Lower Pathway KS4 to gain a recognised accreditation for the first time. This accreditation develops pupils' key skills, important for life - long learning functional application. The assessment structure of this course is the same as for the Entry Level Foundation Learning course studied at Post 16, therefore enabling pupils to be appropriately placed on the correct course when they transition into the 6th Form and for progression to be easily measured across the two phases.

At Upper Pathway KS4 pupils undertook both Functional Skills and GCSE qualifications as appropriate. In some instances (Maths and English) they took both qualifications to maximise the chances of gaining a qualification in that subject. The Functional Skills qualifications allow for the exams to be retaken as many times as needed whilst the GCSEs rely upon passing a final exam at the end of the course. Recent changes to the admissions criteria for some FE colleges (only accepting GCSEs and not Functional Skills qualifications) makes arrangement all the more necessary for many of our pupils. A review of the planning and delivery implications of this will be undertaken this half term.

Pupils leave EHS to go on to a range of FE courses vocational and academic courses for the Upper Pathway and Life skills for the lower pathway. The qualifications that we offer prepare them for this transition. The Lower Pathway 6th Form Foundation Learning courses provide the pupils with skills to develop their independence, communication and employability skills.

Outcomes against whole school targets:

Target : 100% of pupils taking accredited courses to achieve accreditation in a minimum of 3 subjects

Outcome: 4 out of 7 (57%) year 11 pupils achieved a qualification in a minimum of 3 subjects

KS4 (Yr 11) outcomes:

Qualifications and Accreditations

3 out of 7 (42.85%) GCSE /functional skills qualifications in English

7 out of 7 (100%) GCSE /functional skills qualifications in Maths

4 out of 5 (80%) GCSE qualifications in Science

3 out of 4 (75%)Entry Level qualifications in ICT

1 out of 1 (100%) Entry 3 Certificate in Motor Mechanics

2/2 (100%) Moving On Adventurer and Explorer certifications (cross curricular)

Music Grades

1 out of 1 Trinity College Level 3 award in performance and Rock & Pop - Guitar : Grade 8 with merit

6th Form outcomes

Outcomes against whole school targets:

Target: 100% of post 16 pupils to achieve accreditation within the Foundation Learning

Programmes of study:

Outcome: Achieved – All Post 16 pupils gained either a Certificate or Diploma in the Foundation Learning Programmes studied.

Qualifications and Accreditations

4 out of 8 (50%) of functional skills qualifications in English

7 out of 9 (77.78%) functional skills qualifications in Maths

1 out of 1 (100%) creative media qualification

3 out of 3 (100%) Foundation learning qualifications in ICT skills

10 out of 10 (100%) Foundation Learning Entry Level qualifications in Personal and Social Development / skills for Independence and Work

25 out of 25 (100%) Entry Level AQA unit certificates in Science

Music Grades

1 out of 1 Trinity College Level 1 award in performance and Rock & Pop - Guitar: Grade 3 with distinction

KS3 Music Grades

6 out of 6 Trinity College graded awards in Performance and Rock & Pop (Entry Level to Level 2 Grade 8) in piano, guitar and drums.

KS4 & 6th Form Outcomes by subject and expectation

Subject	Key Stage	Maths		English		Science		ICT	
		2014 - 2015	2015 - 2016	2014 - 2015	2015 - 2016	2014 - 2015	2015 - 2016	2014 - 2015	2015 - 2016
% of pupils gaining expected outcomes	KS4 (yr 11)	66.67%	57.14%	40%	28.57%	75%	75%	75%	0%*
	6 th Form	72%	56%	70%	50%	-	100%	66.67%	100%

% of pupil attaining expected levels and grades by end of KS4 and 6th Form

* To be completed in following year

Factors leading to lower than expected outcomes

- KS4 –the disengagement and eventual breakdown of placement of one pupil due to major safeguarding concerns, a personalised timetable and outreach work were offered.
- KS4 ICT - Cambridge National qualification: to be completed in 6th form.

- KS4 English - change of teacher part way through the year due to late recruitment of specialist teacher. This teacher is currently underperforming and is being closely monitored by SLT. He is currently under a Personal Action Plan.
- 6th Form Maths - the 2015-16 cohort included fewer pupils taking the Foundation Level Maths Skills. This qualification is 100% course work rather than exam based; pupils typically do better with this.

Developments

- Maths and English Subject leaders to be employed to co-ordinate, develop monitor and support teachers in the subject areas
- Specialist LSA for Maths and ICT to be recruited. The post has been advertised, an LSA from Mitcham (a qualified teacher in these areas) has expressed an interest and is being pursued.
- Structured timetable of mock exams will ensure that pupils are entered for correct exams at appropriate exam windows.
- Tracked and monitored end of unit assessments
- SMT closer monitoring of pupil work files for evidence of coverage and progression
- Learning Walks will monitor pupil engagement within lessons.
- Wider teaching by specialist teachers across KS3 to ensure sufficient subject coverage and understanding of pre requisite concepts in preparation for KS4 qualifications.